

SUMMER TERM 2010 COURSE OUTLINE
EDUC 471-4 (EDUCATION)
CURRICULUM DEVELOPMENT: THEORY AND PRACTICE
C100/C200

In British Columbia, the purposes of education, classroom outcomes, and strategies for teaching and learning are prescribed, or at least strongly indicated, by the "Mission Statement for Schools," "Integrated Resource Packages," and other Ministry of Education documents. Teachers must nevertheless choose from the prescribed ends, because they can't teach everything that's listed, and they must adapt the suggested teaching methods to local conditions. As teachers plan their lessons, they must at least be able to choose wisely. This course provides theoretical and practical ideas to enable prospective and practicing teachers to develop educational curricula and to choose well from curricula developed by others. It also provides a theoretical framework to allow teachers to comment on the merits of curriculum proposals they'll encounter during their careers.

REQUISITE(S): 60 units.

TEXT(S):

Weston, A. (2009). *A Rulebook for Arguments* (4th ed.). Hackett Publishing Co.

REQUIREMENTS:	Online discussions	10%
	Six short discussion papers	60%
	Online take-home final exam	30%

REQUIREMENTS NOTE: Students requiring accommodation as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: Print
WebCT

MODE OF DELIVERY: n/a

NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on Student Information System (SIS).
